

The Oasis Project Workshops – Calling for expressions of interest for term 2 and beyond!

COVID-19 is a time of unprecedented global uncertainty. Students who previously sat in classrooms surrounded by their peers, learning from books, computers, each other and a flesh and blood educator now **sit full-time in front of the screen**, learning and socialising in 2D. Young people previously at risk of homelessness, social isolation and mental health concerns are now even more vulnerable and in need of resources and support.

As a teacher, you may be asking yourself how might I **bring a subject like English or STEM to life** in a real, human way? How might I make the **learning relevant** to include issues like COVID-19, disadvantage and social isolation? In addition, you may be asking how can I increase help seeking, peer support and share resources to **support students in my school and classroom that are now especially vulnerable**? How might I **increase students' 21st century skills** in things like critical and creative thinking, presentation skills, **team work**, digital literacy and problem solving which are as necessary as ever?



The OASIS Homelessness project helps teachers engage their students in **real life problems** by giving them the resources, skills and confidence to support young people at risk of, or experiencing, social isolation and homelessness. Facilitated by YLab, a youth-led social enterprise imagined by The Foundation for Young Australians, the program has been **co-designed by young people with lived experience of homelessness together with students and educators**. And now, if you're interested, you can be involved as well!

The pilot program is designed to help you and your students explore youth homelessness in your school, think of possible solutions and create initiatives that suit your school community. Given COVID-19, this may also provide opportunities for your school community to test out ways to connect and create virtually.

This resource was developed in partnership by Oasis Ambassador Schools, [YLab](#) and [Shark Island Institute](#), through the generous support of The Caledonia Foundation.

We are seeking expressions of interest from schools across the country. The pilot program will be run initially with 3 schools in **Term 2 of 2020**.

The program:

- comprises three to four 1-1.5 hour workshops delivered virtually via Zoom
- involves a minimum of 8 students and 1 teacher (working together)
- is facilitated by 2 Oasis Associates with lived experience of homelessness and trained in facilitation
- is comprised of five parts: discovery, ideation, project forging, training & next steps

Times and dates are flexible and can fit into your subject / co-curricular timetable.

Register your interest by contacting sasha.sullivan@ylab.global.

More info:

Workshop 1: discovery mode

This workshop will explore youth homelessness and related issues of social isolation & disengagement in your school, what students know, and what might be effective at improving the situation. It will also include some team-building activities, team agreements and sharing of team members' skills, strengths and desired learning goals.

Workshop 2: ideation

The team will then move into the phase of ideation. We'll explore key project management concepts, and figure out the who, what, when and how of their idea. The team will pick an idea to run with and set tasks to test and research between workshop 2 and 3.

Workshop 3: project forging

Project forging is all about realising their idea from the last session. Getting into the actual nitty gritty work of developing and implementing the findings in an effective project.

Workshop 4: training and next steps

The fourth and final session aims to polish off any rough edges to what they've come up with so far and provide essential training for next steps. I.e. If they need to raise their ideas with school council, we'll deliver them some pitch training. More broadly these sessions will also aim to develop co-design, leadership, project and self management skills. We'll also advise the students on how to independently move forward with their project, connect with local community resources, and potentially scale and create sustainability.

Our aim is to leave each school with the skills to collaboratively design student-led initiatives and better tackle the absolute crisis that is Australian youth homelessness. Let's do this!

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